



A comprehensive vision  
for Tennessee literacy



# TN Early Reading Training

## Course III Asynchronous Modules PLC Guide

*for School Leaders*

**Instructions for use:** This Professional Learning Community (PLC) guide will help facilitators lead a discussion for school leaders around the Course III Asynchronous Modules of the TN Early Reading Training. Facilitators can use the questions below to assist school leaders in reflecting on the modules and preparing a plan of action.

### PLC: Focus Questions

#### Questions:

1. Considering our campus data, what foundational skills do we want students to learn over the next week, month, or year?
2. What did we learn during Course III modules that will help teachers with teaching these skills?
3. Do we need to review the TN Foundational Skills Curriculum Supplement (TNFSCS) and/or the Reading 360 Refresh videos to help us support teachers as they prepare to teach this set of skills?
4. How can implementing these resources improve our students' ability to learn the focus foundational skills?

#### Facilitator's Notes:

**Commented [KR1]:** Is the intent to use Course III module anytime of the year? Even summer when students are not in school?  
change to: What foundational skills do we want students to learn?

### PLC: Mastery Learning

#### Questions:

1. What will on-track/mastery student work look like and sound like for these foundational skills?
2. What will our teachers' lesson preparation look like to ensure they are prepared to deliver high-quality instruction that leads to on-track/mastery student work?
3. How do we support teachers as they prepare for foundational skills instruction for ALL learners? Are there strategies we need to provide support for to increase the access points for all learners?

#### Facilitator's Notes:

Consider allowing teachers a day or two to reflect on these questions before coming back together to discuss.